- 1 detective said that they wouldn't send their dog to
- 2 Dorchester High.
- A. Something like that. 3
- Q. Something of that nature. We also have that
- 5 there were comments about the condition of people's
- homes including roaches, correct?
- A. Right.
- Q. Anything else that was said that you can 8
- 9 recall --
- MS. TIERNEY: Objection. 10
- Q. -- by that officer to you about the meeting? 11
- A. That was in general from what I heard from 12
- 13 the group. Originally, when the original --
- Q. Let's back up. I don't want to hear a 14
- 15 summary of what you heard in general from the group.
- MS. TIERNEY: Objection. Could we go 16
- 17 off the record?

- MR. ROACH: Sure. 18
- (Discussion off the record.) 19
- 20. BY MR. ROACH:
- Q. I'm focusing only on your conversation, sir, 21
- 22 with the minority officer that came to you on the
- 23 Monday after the meeting.
- A. The first officer? 24

- Q. Okay. We understand that? 1
- A. Yes. 2
- Q. I want to know specifically what he said to 3
- you and what you said to him. You already told me some
- 5 things, and I have some more questions about what
- 6 happened just in that conversation.
- A. He or her, I'm not sure. 7
- Q. Whoever the officer was, I think you've told 8
- 9 me about the comment about they wouldn't send -- one
- 10 officer said they wouldn't send their dog to Dorchester

- 11 High. Then there were comments about roaches in homes
- 12 and being offended by going to homes or something to
- 13 that effect. Is that correct so far?
- 14 A. Done?
- 15 Q. I'm done with my question.
- 16 A. Okay. The first officer that came up to me
- 17 voiced a concern about the comment about Dorchester
- 18 High and that there were some problems with some of the
- 19 things that were said in the meeting. So at that point
- 20 I said, "I'm going to have everyone come into my
- 21 office." Everybody came into my office -- Stop. Okay.
- Q. Sir, I don't want to know what happened next.
- 23 I'm asking you what happened in the conversation.
- 24 MS. TIERNEY: Objection. I think the

- 1 witness is telling --
- 2 MR. ROACH: I think he knows what I'm
- 3 asking.

- MS. TIERNEY: I think the witness is 4
- 5 telling you exactly what happened in the office. There
- 6 were concerns. He then said let's get everybody
- 7 together.
- MS. ROACH: Don't --
- MS. TIERNEY: I'm not testifying, Steve. 9
- MR. ROACH: Yes, you are. 10
- MS. TIERNEY: But I think it's very 11
- 12 clear.
- MR. ROACH: It's not very clear. 13
- Q. I want to know what happened in the
- 15 conversation before you went into the office. Do you
- 16 understand that?
- A. That's what I'm going to stick to. 17
- Q. Excellent. What happened in the 18
- 19 conversation, please?
- A. The first conversation? 20
- Q. Yes. 21
- A. Again, I was made aware of this meeting that 22
- 23 occurred. I was made aware of a comment that was made
- 24 and other comments. I don't believe at that point we

- went into particulars of what was said, but I got the
- 2 impression that there was a problem.
- Q. Okay. We can be here all day if you want, 3
- sir. I'm going to get an answer to my question.
- A. I'm not trying to be evasive. I'm trying to
- 6 answer the best I can and to the best of my
- 7 recollection.
- Q. What I want to know is any other specific
- 9 comments that this minority officer related to you in
- 10 the conversation that was said by any officer to which
- black officers took offense --
- MS. TIERNEY: Objection. 12
- Q. -- other than what you've already testified 13
- 14 to. Can you think of anything else?
- A. To the best of my recollection, that was the 15
- 16 original conversation.
- Q. Okay. 17

- A. Original -- The original conversation that I 18
- 19 had.
- Q. Okay. And, beyond the roaches in the house, 20
- 21 was there anything specifically more you can recall
- 22 this officer said to you that was stated in the meeting
- 23 about people's homes?
- MS. TIERNEY: Objection. 24

- Q. In the conversation, anything else they said
- 2 to you?
- A. I believe that comment with the -- about
- 4 roaches came up when I had everyone together in my
- 5 office.
- Q. Okay. Before you had everybody together in
- 7 your office, the minority officer told you specifically
- 8 about the comment about the not sending the dog to
- 9 Dorchester High. Was there anything else specific that
- 10 that officer told you that any officer was offended

- 11 about?
- A. I believe they said and other comments. I 12
- 13 don't think we got into the whole context at that
- 14 point.
- Q. So this officer said there were other 15
- 16 comments other than that, and he or she didn't tell you
- 17 what the other comments were that they found offensive?
- A. That people found offensive. 18
- Q. So what I said is correct; that there was --19
- MS. TIERNEY: Objection. 20
- Q. -- nothing else that officer said to you 21
- other than the comments about -- specific comments
- 23 other than they wouldn't send their dog to Dorchester
- 24 High, other than there were other comments certain

- 1 officers found offensive; is that right?
- A. And -- I'm trying to do my best here for you. 2
- Q. There you go. 3

- A. They told me that there was a comment made
- 5 about Dorchester High that we spoke about and other
- 6 comments were made, and they relayed to me that there
- 7 was a problem. I got the distinct impression that
- 8 there was a problem, that -- And I said -- And
- 9 that -- I said at that point in the conversation, "I'm
- 10 going to have everyone into my office."
- Q. That's what you said to this officer? 11
- A. Right. 12
- Q. Can you recall anything else you said to this 13
- 14 officer or that officer said to you in that
- 15 conversation?
- MS. TIERNEY: Objection. 16
- A. Not that I can recall. 17
- Q. Have you now told me everything you can 18
- 19 recall that you said to that officer and that officer
- 20 said to you in that conversation?
- MS. TIERNEY: Objection. You can 21
- 22 answer.
- A. To the best of my recollection. 23
- Q. Now, in talking to that officer, did that 24

- 1 officer tell you who the officers were in that meeting
- 2 with Lieutenant French the day before?
- A. In that conversation? 3
- Q. Yes.
- A. Not that I recall. I think -- I don't think
- 6 it came up at that point. Just that there was a
- 7 meeting with Lieutenant French and the day shift.
- Q. And did the officer tell you in that meeting 8
- 9 that the minority officers were the ones who were
- 10 voicing concerns?
- A. Yes. 11
- Q. Did this minority officer seem upset by what 12
- 13 had been said at that meeting?
- MS. TIERNEY: Objection.
- Q. You can answer. 15
- A. I got the impression that they were troubled. 16
- Q. Then what's the next thing that happened? 17

- A. I did call everyone into my office, and 18
- that's when --19
- Q. That same day? 20
- A. Within, I think, that hour. 21
- Q. Okay. Then what happened? 22
- A. I asked what happened, and people said there 23
- 24 was a meeting there held by Lieutenant French and

- various topics were discussed. Dorchester High came
- 2 up, the problems they were having up there relative to
- crime and firearms and drugs within the school at that
- time. Again, the comment was made by one of the
- detectives about the problem up there, that it needs to
- be addressed, and the situation that was occurring now.
- And then there were some other comments made, 7
- to my recollection, about someone said that people were
- 9 talking about going into people's houses that were
- 10 unkempt or had roach problems in them. And that's

- 11 about what I remember from it.
- Q. And these houses, were they minority 12
- 13 community houses, black African American --
- MS. TIERNEY: Objection. 14
- Q. -- homes? You can answer. 15
- A. That wasn't -- I didn't get it articulated to 16
- me that way. Just the houses they were going into.
- Q. Did the minority officers in that meeting 18
- indicate to you that the white officers were talking
- about unkempt homes or homes that were with roaches
- houses that were referred to as houses that were -- in
- 22 which black people lived in?
- MS. TIERNEY: Objection. 23
- A. I'm not sure if they articulated it that way. 24

- 1 I think that some members took it that way.
- Q. And on what do you base that they -- that
- 3 some of the members of the unit took it that way?

- MS. TIERNEY: Objection.
- A. Well, again, people seemed -- some people 5
- seemed very upset, visibly upset.
- Q. How many? 7
- A. I don't recall. I know Officer Horne was. I 8
- 9 don't recall how many other people were.
- Q. What about Officer Brown; was he upset? 10
- A. I remember Officer Horne being the most 11
- 12 upset.
- Q. Does the youth violence strike force have 13
- operations called things such as Operation Night-Light,
- 15 home front visits, school visits, and so forth?
- A. Yes. 16
- Q. Can you tell me what those are? Let's start 17
- 18 with Operation Night-Light.
- A. Night-Light was created in the early '90s by 19
- 20 members of the unit, Detective Freddie Waggett,
- Detective Robert Fratalia, where they formed a
- 22 relationship with probation officers, and they would go
- 23 out and try to visit kids at risk that were on
- 24 probation and speak to their parents and generally get